YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	MAHADEVANANDA MAHAVIDYALAYA
• Name of the Head of the institution	DR KARTIK CHANDRA BISWAS
• Designation	Teacher-In-Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03325920577
• Mobile No:	9433184790
• Registered e-mail	mahadevanandamahavidyalaya@gmail.com
• Alternate e-mail	iqac.mm@gmail.com
• Address	MONIRAMPORE,BARRACKPORE
• City/Town	BARRACKPORE
• State/UT	West Bengal
• Pin Code	700120
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid	
• Name of the Affiliating University	WEST BENGAL STATE UNIVERSIT	
• Name of the IQAC Coordinator	ARINDAM PAL	
• Phone No.	9679188848	
• Alternate phone No.	9679188848	
• Mobile	9679188848	
• IQAC e-mail address	arinpal@yahoo.com	
• Alternate e-mail address	arinpal2020@gmail.vom	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://mmbkp.ac.in/AQAR21-22.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	www.mmbkp.ac.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.0	2006	02/02/2006	01/02/2011
Cycle 2	A	3.02	2016	19/02/2016	18/02/2021

6.Date of Establishment of IQAC	28/02/2007

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	NIL	NIL	NIL	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. We developed two online surveys and collected feedback from all stakeholders (students, alumni and teachers) regarding the syllabi and teaching learning process in the college. 2. Poster presentation were organized to celebrate Azadi ka Amrut Mahotsav. 3. Increased Research Articles Publication from Faculty Members in UGC recognized peer reviewed Journals. 4. Organization of activities on campus after two years of online activities. 5, Training of students for regular examination pattern.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To design and offer different certificate courses to develop various employability skills of the students	Three 30 hours courses has been completed
To install air conditioning system and arrange for new desktops with printer-cum-scanner in the Teachers' Reading Room	Air conditioning system has been installeds
To rennovate the laboratories	Chemistry and Physics Lab of the institution has been renovated.
To finish the construction of the newly extended blocks of the main college building	completed
To construct a gallery-shed, benches and change rooms around the sides of the college playground at the RGSN Campus	Gallery-shed and benches in playground has been constructed
Beautification of the RGSN Campus and preservation of the heritage building	completed
To sign MOUs with other institutions to facilitate various academic exchange programmes	Several MOUs has been signed with other institutions
To organize workshops and seminars to facilitate a greater academic exposure for the faculty members and students	Several workshops and seminars has been organized for faculties and students.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	24/05/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	10/02/2024

15.Multidisciplinary / interdisciplinary

The National Education Policy 2020 has focused on multidisciplinary / interdisciplinary curriculum which will give the students ample opportunity to choose their preferred options from a range of programmes. However, being an affiliated institute, our college does not have any autonomy to frame the curriculum. But like all previous years, our college will always abide by the academic norms of the affiliating University. Some of courses with CBCS curriculum offered by the College have interdisciplinary topics. Such courses are mentioned as follows - Bengali Honours - The CBCS course includes topics related to journalism and education. English Honours - The CBCS course includes topics related to journalism and political science. But there is a limitation of infrastructure which may be the obstacle to provide maximum flexibility to the students. It can be said that the college will always try to implement the suggestions given in the NEP when the affiliating University will restructure the curriculum.

16.Academic bank of credits (ABC):

The college is affiliated to West Bengal State University(WBSU) and under the jursdiction of University Grants Commission the policy decisions made by the UGC and University are mandatory to follow from time to time by affiliating University. The examination and credit garding and choice based grading system has been implemented by the university in the affiliated colleges. The policy regarding academic credit credit earning and credit transfer are made as and when required for the students. The institution has followed credit related rules and conditions regarding credit system. The credit earned are earned by the students which are as per university rules transfered whenever required.

17.Skill development:

The institute has already been conducting skill enhancement courses as a part of the CBCS curriculum for UG Sem 3 to Sem 6 students. Various methods have been implemented to develop their skill in writing and oral presentation. Students' seminars are conducted where the students have to deliver the presentation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)
The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. Institution offers - Honours Courses in Hindi, Bengali and English Hindi, Bengali, English and Sanskrit as generic subjects TeachingLearning is conducted basically in Hindi, Bengali and English.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
All programs have been mapped using programme outcome and course outcome and has been uploaded on college website. Teachers have been oriented about outcome-based education by conducting capacity building workshops & seminars. During the student induction program, the student are given an orientation on Outcome based education and the curriculum clearly states the POs, PSOs and COs and teaching learning pedagogy adapted at the college. An initiative has been taken to map the COs with levels of learning. An effort has been made to integrate the OBE in question bank. The institution conducts an annual review of Teaching, Learning & Evaluation wherein the best practices of departments are discussed and shared by the faculty.
20.Distance education/online education:
Distance education/online education: We do not have any provision for online/distance education as a program, but the college is a regional center for NSOU.

Extended Profile

1.Programme

1.1   **117**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **2984**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2   1044

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3   736

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   84

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   43

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	117

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	2984

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1044

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	736

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	84

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	43

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	41
4.2 Total expenditure excluding salary during the year (INR in lakhs)	60
4.3 Total number of computers on campus for academic purposes	135

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

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Mahadevananda Mahavidyalaya, commits itself to the effective
delivery of the University syllabus. An academic orientation was
organized by each department for students at the beginning of the
academic year to state the methods of curriculum delivery.
Detailed lesson plans and reading lists were prepared witha
timeline for the academic year.

* The programme outcomes (POs),programme specific outcomes (PSOs)
and course outcomes (COs) are clearly reflected in the curricula.

* Number of classes for each topic is decided according to the
syllabus and has been implemented 100%.

* Well constructed weekly e-Routine/timetable for each semester is
provided by the college administration

* Our College has a very rich Central Library. INFLIBNET (e-
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booksand e-journals) facility is available for teachers and also for students

*Extra classes are held for students who struggle, and there's a mentor system for any issues, with a list on the notice board for students to see.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College follows the CBCS Academic Calendar of the WBSUat all levels. The Continuous Internal Evaluation process of the College is coordinated with the University calendar.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

449

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

449

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics, Gender, Human Values and Environment and Sustainability are highly valued by the college since they are closely linked to its vision, mission and core values. Science departments like Botany, Zoology and Physiology has wall magazines wherein students are encouraged to do research on a given environmental issue (health & hygiene, biodiversity conservation etc.) and make posters on the issue. Through class presentations also awareness on various environmental issues is being taken up. Through Environment Studies Project work the students gain practical knowledge on the environment and issues related to the environment. Environmental Studies- it is Compulsory for BA/B.SC /B.ComUndergraduate Course as Ability Enhancement Compulsory Course (AECC). The Annual Retreat every year focusses on major moral/ social issues related to life. These occasions are a way of helping the student grapple with complex issues of existence and inculcate strong values that help them in later adult life.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

666

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	www.mmbkp.ac.in

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2316

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

247

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Mahadevananda Mahavidyalayamaterializes its motto of holistic development of students. Through teacher-student interactions, Mentor-Mentee Programme and Examination results, the needs of the students are understood and the teaching-learning process isaccordingly planned.

Teachers provide Mentoring to students who are slow learners. Students are encouraged to ask doubts. Slow learners are given special attention by conducting tutorials. Scopes of improvement have also been discussed with the students as well as with the parents. Doubt clearing sessions were also arranged for them. Advanced learners were encouraged to take part in various webinars, workshops and online courses so that they can listen to eminent scholars and enhanced their knowledge as well as skill. Advanced learners of different departments were motivated to present their research papers in various students seminars, they were guided to participate in different literary meet ,they were encouraged to join online internship under different organizations and often they were provided with advanced research articles and book chapters so that they can frame better answers to the questions. They were also motivated to participate in group discussion, essay, poster, quiz competitions organized by the college and other institutions.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2986	84

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support such as:

• Smart classrooms • Interactive projectors • Personal laptops for faculty • Fully Wi-Fi campus • Open access library • Facility to download e-resources • Digitization of lessons • Fund for publication of departmental journal • Fund for purchase of laboratory instruments, equipments and materials • Fund for organizing workshops, seminars and conferences • State-of-the-art Computer Labs and Audiovisual Seminar room

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Mahadevananda Mahavidyalaya is well equipped with advanced ICT tools and resources. ICT tools such as projectors, Smartboards, Desktop, laptops, LCD projectors, LED TV's, AV recording equipment, Google Classroom are used for teaching-learning process. Teachers make use of PPT, flow charts, documentaries, case studies, e-sources (Inflibnet, ProQuest, eGyanKosh, Shodhganga,Shodhgangotri), and of general interest forwarded on the class WhatsApp group for reading in class, Excel is used to solve the accounting problems in class by projecting it on the white board. During webinars, guest lectures and workshops conducted by Departments, ICT is used to enhance delivery of the teachinglearning process. There is an Audio-Visual room which is equipped with latest multimedia facilities, to provide an immersive experience during the teaching-learning process. Faculty are using ICT on day-to-day basis for teaching-learning to make learning of subjects more Interactive, Impressive and effective.

This also prepares students for the current digital revolutionary era. Teachers are adaptive and positive towards embracing tech-based teaching and learning process. Thus the teaching-learning is made lively, effective and dynamic using ICT.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1190

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination Committee coordinated all the internal examinationsof the college before the commencement of the CBCS. The examination process included setting of question papers, evaluation of answer scripts within a stipulated period of time, submission of marks. Evaluated scripts of the mid-term examination were shown to the students. Following permission from the Principal, marks of the selection test were communicated to the students.If a student fails to appear in any internal examination for some valid and inadvertent causes, necessary preparations then are made by teachers to conduct a separate evaluation of absentee candidate. Transparency and security of evaluation are ensured at every step of Internal Assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a Grievance Redressal Cell at College where students' grievances can be reported and immediately taken care of. Principal of the College and Academic Committee also hold special meeting on results and discuss if any grievance had been found.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The curriculum of the programmes is designed by the university, the college teachers have to define the programme outcomes for each programme offered by the college. 1. Acquire knowledge to apply 2. Skill to communicate 3. Aptitude to think critically, reasonably and capacity to solve problems 4. Develop a spirit of team work, moral and ethical values 5. Cultural tolerance 6. Aptitude of self-learning and lifelonglearning 7. Environment sensitivity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The methods of measuring the level of attainment of Program

Outcomes and Course Outcomes are administered by explicit and implicit methods. Evaluation processes are in accordance with the WBSUregulations. Quantitative methodology of assessments of CO's are met through the University Examination (Internal and External) system The number of students offered placements implicitly indicates the successful employability outcomes of the POs. Quantitative methodology of assessments of CO's are metthrough the University Examination (Internal and External) system. Continuous assessment through sessional evaluation, assignments and seminars provides an opportunity for the faculty, students and parents to critically evaluate the learning outcomes. The curricular and co-curricular activities make the students aware of the intended Program Outcomes which also corresponds to their subject knowledge. Feedback is obtained each semester to measure and evaluate Course Outcomes and Exit Poll at the end of the 3 years for each batch of students to measure Program Outcomes. The institution has a practice of assessing the student learning outcome through a questionnaire.

Student learning outcome is also gauged from the following:

1. Student Progression

2. Feedback from Parents and Students

3. Tutorials and Mentoring

4. Evaluation of the Semester results

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

736

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

www.mmbkp.ac.in

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organises many activities to sensitise students to social issues and prepare them to respond adequately to realties outside the classroom. Conducted severalevents including programmes under Swatch Baharat Abhiyan, Aids Awareness, Anti-Narcotic Drive, Community-Village Engagement, Gender Equality, Child and Women Welfare, Health and Environment Protection. Modes of Sensitising Students: Students are made aware of social issues through Seminars, Webinars, Onsite Visits and Day observances Mandatory Student Social Service for 6 days per academic year as part of the curriculum. Students of the College carry out these Extension activities through National Service Scheme (NSS). Presently there are twoUnits of NSS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

632

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

17

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Class Rooms: The college cmprises of 3 capuses under the names of Main Building, RGSN Campus and Annex Bulding. College has 63 no. of Seminar and Class rooms. Out of 61 rooms, 2 are designated as smart classrooms, 2 are seminar halls and 22 are updated laboratories. Some rooms have projectors.

ICT:

```
1 Desktop PC 115

2 Laptop 15

3 Tab 1

4 Printer 37

5 Projector

Reading Resources:.

Associate Fellow of West Bengal Academy of Technology


Best Paper award in

Innovative Research Practices in Social Sciences (IRPSS-2022) held
on December 09-11, 2022.

09/11/22
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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

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Sports complex (indoor and outdoor) Our College has a standard
ground including Football, Cricket,KHOKHO,volleyball and
basketball courts where outdoor sports activities are held. The
sports committee of the College is in-charge of the sports complex
and equipment.

Auditorium The auditorium can accommodate around 200 spectators.
It was renovated into a state-of-art facility recently. It is used
for all types of cultural eventstoo. It has a very fine sound
system with control panels.
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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

60

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Mahadevananda Mahavidyalaya Library has been providing library services through Open Source Integrated Library Management Software "KOHA". We are using KOHA version 22.05.06.000. It has no restriction ensuring services like proprietary software. It is a fully automated and serving Web-based library services. It provides integrated functions like Acquisition, Cataloguing, Circulation, Serial control, OPAC, Barcode & Spine Label and Reports. Koha is a user friendly software. It covers important features like Web-based Interface, Full Text Searching, NetCatalouging via Z39.50, Real time Auto- Indexing, Marc 21 Barcode, RFID Compatibility, Flexible reporting, Online reservation and Multi-lingual Support (Unicode), advanced searching through filtering and faceted search capabilities. It's very important function is automated overdue notices either by email or SMS. Koha can also send advance notices to a user that an item is nearly due. Koha can email issue slips instead of printing them at point of circulation. Koha can calculate automatically the fine of overdue and other library related fees. Koha can integrate with ebooks, electronic journals and other digital resources providing an expansive digital catalogue. Using Koha for our college library is offering significant advantages in term of cost, flexibility and customization.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

398501

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has 145 computers {desktops and laptops) which areupdated as and when required. Seminar rooms have been upgraded and virtual class is setup in a room. The college is fully Wi-Fi enabled with 100 MBPS bandwith. Libsys(library software) has been upgraded. Complete online admission system has been introduced. Online feedback is collected from stakeholders and is revised regularly. The college website is maintained and upgraded regularly under an annual maintenance contract.

Software Infrastructure College has 3 high configuration servers: Windows Based Active Directory, Kaspersky antivirus, and Library OPAC. There is a 100mbps LAN with a 2500-user capacity Wi-fi system ((DU Wifi -100mbps; Firefly - 50mbps; Airtel - 10mbps). Desktops have OS Windows 7, Windows 10 and Windows 11, while

students' laptops have Ubuntu. Most desktops have Office 2010 pro, with a few running on Office 2013, 2019 and 2021 pro. Laptops function via Open Office. Windows OS, Office automation packages and Antivirus softwares are updated regularly. Software packages like Kibo, Python, R, SPSS, Wolfram Mathematica, Tally ERP9, Visual Studio 2010, Miktex, Java, Maxima and Pascal are provided. These are either open access or made available through Delhi University. User backups for all systems are taken every month, while a backup for servers in the library is taken daily.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

135

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

60

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are dedicated committees and a provision for budget for the maintenance and upkeep of different facilities. To procure the departmental requirements like laboratory equipment, stationary goods, furniture etc the head of the concerned departments submit written requisitions. Required items are provided within a short time through a proper procedure. A separate log book is maintained by a staffof the concerned department. The laboratory equipment purchase committee supervises the overall laboratory equipment purchase procedure.Day to day cleaning and maintenance of classrooms and laboratories is accomplished by the supporting staffs of the college. The corridorsandwashrooms are also cleaned up in regular basis. There is an arrangement for refrigeration in each science department to maintain chemicals and samples inwell condition. AMCs are purchased for the maintenance of electrical equipment like water purifiers and ACs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1959

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

230

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	www.mmbkp.ac.in
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2445

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2445

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

74

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

67

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

09

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Union of the college is an elected body of students and joins hands with faculty members and college administration to ensure overall development of the college. The teachers' council of the college has a sub-committee to supervise the election of the Students Union Council as directed by the government orders. Students' body organizes different cultural and co-curricular activities over the year. Organizational Structure of Student Union Council President Vice-President Pro Vice-President General Secretary Assistant General Secretary

1. Grievance Redressal Cell

2. Anti Ragging Cell 3. NSS4. Games and Sports 5. Students' Common Room 6. Magazine and Literary Section 7. Social and Cultural Affairs 8. 21 SE FEBRUARY9. Science Club10. Library 11. Minority and Economically Backward Section

Student involvement in college activities: 1. Annual Sports 2. NSS 3.Blood Donation Camp 4. Saraswati Puja 5. Basanta Utsav 5. Yoga Day Celebration

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is not any registered Alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mahadevananda Mahavidyalaya, a co-educational day College, presentlyaffiliated to the West Bengal State University,was founded in Monirampore, under Barrackpore Sub-division of North 24 Parganas, West Bengal, by Late Swami Jyotirmoyananda Giri Maharaj, in the sacred memory of his preceptor Late Swami Mahadevananda Giri Maharaj, on the auspicious day of Janmashtami, and the Independence Day, the 15th of August, 1968. The 15th of August being a holiday, the 16th of August has been officially declared as the Foundation Day of the College.The institution carries forward thevision of the founder of this educational Institute Late Srimat Swami Jyotirmoyananda, as the college is always committed to address the socio-economic needs and intellectual upliftment of the local people - particularly the people of the industrial belt of North 24 Parganas.As the successors of the founder monk, we greatly value our mission to materialize the wider connotation of "Education" and we believe that education is the training for a meaningful life and a continuous process for making of a complete human being enriched in "Value Education". As this institution was founded by a group of spiritual monks, we always concentrate our effort to imbibe among the students a sense of sacrifice, social awareness and respect for the proud Heritage of India. We believe in the age old Sanskrit sloka: "Om sahana Bhabatu Om Sahanau Bhaunakti Om Saha Biryang Karaba Bahai Tejashwi Nabadhitamastu Ma Bidisha Bahai Oh Shanti ! Shanti! Shanti!"

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Different statutory and other sub-committees are formed from faculty members, stake holders and students for coordinating important academic, administrative and co-curricular activities of the college. Discipline specific leadership and management taken care of by Faculty members under the supervision of IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Quality improvement strategies, adopted by the institution, are effectively deployed under the direct supervision of the Governing Body and IQAC. Different sub-committees also play their constructive roles and ensure the active participation of the concerned stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Mahadevananda Mahavidyalaya is administered by the Governing Body. Based on the need, and according to the policy of Higher Education, Guidelines and Procedures are formulated by the College and get approval from the Higher Education Commission. The overall planning and development of the college are done by the Governing Body under the Presidentship of a locally nominated person. All the major administrative policy regarding the implementation of new policies, appointment of Bursar, IQAC coordinator and members, Convener and members of various Statutory bodies are taken by the Administrator in consultation with the Principal following the rule of Government of West Bengal and statue of the affiliating university.The Academic Sub-committee, Teachers' Council , Extension activity Cell, Admission Committee, Examination Committee functions under the chairmanship of the Principal . Various other sub committees are formed by the Teachers' Council for proper maintenance and day to day functioning of the college. The Academic Sub-committeeconsisting of the Head of theDepartments

under the chairmanship of Principal takes major decisions regarding the academic aspects .

File Description	Documents
Paste link for additional information	https://www.mmbkp.ac.in/PDF/Prospectus.pdf
Link to Organogram of the Institution webpage	www.mmbkp.ac.in
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Group Life insurance for all full time teaching and nonteaching staffs while ESI and EPF for all casual staffs. 2. Festival Bonus is sanctioned for all eligible non-teaching staff, SACT teachers. 3. College administration always tries to ensure timely promotion ofali teaching and non teachinfg staffs.4. College attempts to maintain good academic and friendly environment in the college premises 5.West Bengal health scheme and Sasthya Sathi are offered where it's applicable. 6. The College has a Credit Cooperative Society.It provides hassle free loan to full time teaching and non-teaching staff . Fixed and Recurring Deposit Schemes are provided to the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1.The teachers submits this appraisal report in prescribed format at the end of every year. 2. Appraisal of teaching staff holding substantive posts is donethrough the Performance Based Appraisal System (PBAS) on the basis of Academic Performance Indicators

(APIs) under the process of Career Advancement Scheme (CAS) for promotion to higher stages. The procedure is supervised by the IQAC. 3. An online feedback system has been generated by the college authority where students judge the performance of the teachers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The external / statutory auditor is appointed by the Department of Higher Education, Government of West Bengal.Thefinal report is submitted to the Directorate of Public Instruction, Gove. Of West Bengal.

The college conducts internal as well as external audits properly at justified intervals of time. External Audit is conducted by Office of the Principal Accountant General (General & Social Sector Audit), West Bengal. The utilization of funds from RUSA 2.0 Project is audited by the Higher Education Department, Govt. of West Bengal. UGC & other Project Audit is done by the reputed Chartered Accountant firm. The Authority also conducts internal audit of different Non-Govt. collection through reputed Chartered Accountant firm.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. College follows transparent mobilisation process of funds and optimal utilisation of resources. Other than the Govt. and UGC grants, the college has secured funding from RUSA Grant,

2. The Finance Committee ortheTender Committeetakes initiative for tender procedure wherever required for the proper utilization of the fund.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a significant role in both the academic and administrative developments of the college. Among many, following are few selected initiatives adopted by IQAC.

1. IQAC collects feedback from the students, teachers, nonteaching staff, alumni and employers, analyzes them and takes necessary actions for improvements.

2. For the holistic development of the students, IQAC proposes to include co curricular classes in the college routine to organize Quiz Contest, Students' Seminar, Value and Ethic Education, Gender Sensitization, Anti-Ragging programs, Career Counseling, Coaching or preparation for entrance examinations, Remedial Classes, NSS

activities for the students etc.

3. IQAC also proposes to create slots in the college routine to organize Yoga/Gym. Classes, Development of Soft Skills like language and communication skills, computer skills etc. After these proposals IQAC takes necessary steps to institutionalize them.

4. Zeropromotion dues of Teaching and Non-teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell continuously reviews the teaching learning process of the college with the help of Academic Subcommittee, Teachers' Council, Departmental meetings and Board of Studies of the PG department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college conducts gender sensitization programmes throughout the year through seminars, workshops and classroom lectures.There are well-organized committees/cells like Antiragging Committe, Grievance Cell, Counselling Cell, Women's Cell to address the problems (if any) faced by the students in general and girls students in particular.Female students are encouraged to participate in all co-curricular and extracurricular activities. The college ensures that there isequal representation of female faculties inboth academic and administrative activities. The institution is strongly against any gender-based discrimination and always works to promote an open and bias-free atmosphere that would facilitate the development of the students' mind and career. VariousInternational Days including International Women's Day are celebrated to maintain a healthyambience of cooperation, fellow feeling and equality. Female health issues andany signof cultural prejudices are always addressed sensibly. Students, both boys and girls, are always encouraged to go beyond their gender-based prejudices, dogma and conservatism (if any), while they are also made to respect their own cultural values and heritage.The two NSS Units of our college also play vital roles in promoting gender equity through their yearlong activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management: The institution makes use of waste binsplaced in different corners of all the campuses.The dry and wet wastes are segregated and kept in separate designatedwaste bins, to be finally disposed of by Barrackpore Municipal Corporation.
- Waste recycling system: Biodegradable wastes are composted successfully. The compost is used in gardening. Hazardous chemicals and radioactive waste management:Wastes, if any, are segregated by the department of Chemistry and duly deposed of.
- Liquid waste management:The water from the taps is channelized in a way to irrigate the plants.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit — A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college makes tremendous efforts to provide inclusive and healthy environment.The stakeholders hail from different cultural,

socio-economic and religiousbackgrounds.But there has always been an ambience of harmony,tolerance and fellow feeling. Chauvinism or castism has never been allowed to disturb the sanctity of this institution. All stakeholders work in unison to facilitate and enhance the quality of teaching-learning and augment facilities for the students.There are well-organized committees/cells like Anti-ragging Committe, Grievance Cell, Counselling Cell, Women's Cell and Cultural Sub-committee to address the problems (if any) of the stakeholders and to promote an inclusive environment.The institution takes several initiatives on different occasions to maintain the harmony and tolerance. Days of national importance and many other International Days are celebrated every year to experience and practise the motto - "unity in diversity". The college has two NSS Units that also organise camps and programmes to buid up awareness in this regard.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In the beginning of every academic session orientation programs are held at departmental levels where students are made aware of their constitutional rights and duties. On occasions like Independence Day, Republic Day, Constitution Day, the Head of the institution inculcates national spirit and values among students and staff through his/her motivational speech.The two NSS Units and respective Programme Officers of our college also play vital roles in this regard.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates the various national and international commemorative days, events and festivals like Independence Day, Republic Day, International Women's Day, World AIDS Day, Yoga Divas, World Environment Day, International Mother Language Day and others during 2022-23. Students' seminars, cultural programmes, poster presentations, and essay competitions are parts of those events and festivals. The two NSS Units of our college play vital roles in all programmes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Here are two best practices of Mahadevananda Mahavidyalaya as per the NAAC format:

Best Practice 1: ICT-Enabled Teaching and Learning

1. Title of the Practice: Integration of Information and Communication Technology (ICT) in Teaching and Learning.

2. Objectives of the Practice:

- To improve the quality of teaching and learning by integrating technology into the educational process.
- To facilitate blended learning for both on-campus and remote students.
- To create a digitally empowered learning environment that enhances student engagement and understanding.

Best Practice 2: Environmental Awareness and Sustainability Initiatives

1. Title of the Practice: Promotion of Environmental Consciousness through Campus Sustainability Initiatives.

2. Objectives of the Practice:

- To instill a sense of environmental responsibility among students and staff.
- To create a green and eco-friendly campus.
- To promote sustainable practices within the institution and the surrounding community.

3. The Context: Given the increasing concerns about climate change and environmental degradation, Mahadevananda Mahavidyalaya has taken a proactive approach to promote environmental sustainability. The institution aims to develop environmentally conscious individuals who actively contribute to the preservation of nature.

Both these practices reflect Mahadevananda Mahavidyalaya's commitment to enhancing educational quality and fostering a culture of environmental responsibility.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Many of the students of our college are first generation learners. The college tries its best to educate these first generation learners and make them employable. At the same time, the institution also aims at teaching them values and ideals that would help their minds bloom. Swami Jyotirmoyananda Giri Maharaj, a monk, established this college in the year 1968 with a noble vision. He wanted to illumine the minds of the local people who have been otherwise deprived of education. The college being founded with such a noble mission, strives hard to keep the good faith by inculcating social values and ethics in the students of the college.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Preparation for implementation of NEP 2020 frame work in UG and PG programmes. 2. Proposal for development of a college museum has been placed in IQAC and TC meeting and follow up action to development of college Museum will be in consideration. 3. Prepartaion for signing of anumber of MoUs with renound collaborators for creatingoppertunities for holistic development of the students.4. Organize Add-On courses for students 5.To sign MOUs with other institutions to facilitate various academic exchange programmes 6. To organize workshops and seminars to facilitate a greater academic exposure for the faculty members and students 7. To organize a computer training programme for the nonteaching staff 8. To update and upgrade the college website for providing the students with online academic resources